



PLACEMENT BROCHURE

Batch of 2025–2027



**SCHOOL OF ECONOMICS
UNIVERSITY OF HYDERABAD**

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The Placement Cell of the School of Economics acts as the interface between industry and our students, facilitating on- and off-campus recruitment.

From the Vice-Chancellor's Desk



Prof. J Anuradha
I/c Vice-chancellor

Dear Recruiters,

It gives me immense pleasure to welcome you to the University of Hyderabad (UoH), an institution committed to academic excellence, interdisciplinary learning, and the pursuit of knowledge. Consistently recognized among the leading institutions of higher education in the country, UoH provides a vibrant and intellectually stimulating environment that nurtures talent and encourages students to think critically and engage across disciplines.

The University has been granted Grade-I autonomy by the University Grants Commission (UGC) and has been accorded the prestigious status of an "Institution of Eminence," reflecting its commitment to maintaining high standards of teaching, research, and academic innovation.

The School of Economics is an integral part of this rich academic ecosystem. Its programmes combine a strong foundation in economic theory with analytical and quantitative skills, preparing students to contribute meaningfully to diverse professional fields.

I am pleased to present the 2025–2027 batch of students from the School of Economics and invite prospective employers to engage with our young and talented graduates. I am confident that their academic training, intellectual curiosity, and commitment to excellence will enable them to make valuable contributions to the organizations they join.

I look forward to welcoming prospective employers to the University of Hyderabad and to building lasting and mutually rewarding relationships with them.

*Warm regards,
Prof J Anuradha
Vice-Chancellor
University of Hyderabad*

From the Dean's Desk

I am happy to present the Placement Brochure for the Master's Programme in Economics and Financial Economics at the School of Economics, University of Hyderabad. We are committed to building strong and sustained partnerships with corporate enterprises, financial institutions, consulting firms, research organisations, and policy think tanks.

Our curriculum provides intensive training in Microeconomic Theory, Macroeconomic Analysis, Mathematical Methods, Statistics, Optimization and Econometrics. The students of Financial Economics are trained in Financial Statements, Security Analysis, Money and Banking as core courses in addition to the above courses. The requirements include applied components that encourage students to work extensively with real-world datasets. Students are trained to interpret economic indicators, assess market behaviour, evaluate policy outcomes, and build quantitative models to support strategic decision-making. They are encouraged to approach economic and financial issues not merely as theoretical constructs but as dynamic challenges that require structured thinking, analytical clarity, and ethical judgment.

A defining component of the programme is the mandatory Summer Internship undertaken after the first academic year. Students engage with host organisations on assignments that may include market analysis, business forecasting, policy evaluation, financial data analysis, sectoral studies, economic research projects, and strategic assessments. The experience strengthens their ability to operate in professional settings, adhere to timelines, collaborate on teams, and present analytical findings in clear, actionable formats.

The School of Economics benefits from a diverse and competitive student cohort, with students drawn from varied academic backgrounds including economics, mathematics, statistics, commerce, engineering, and social sciences. Representing multiple regions of the country, our students bring diverse perspectives and adaptability—qualities essential in contemporary corporate and research environments. Our alumni network stands as a testament to the strength of our academic foundation and professional orientation.

We invite corporate, consulting, financial, and research organizations to partner with us in recruiting from this batch. It is a collaborative engagement designed to shape the next generation of economists and drive meaningful societal impact.

Warm Regards
Prof Debashis Acharya



Prof. Debashis Acharya
Dean, School of Economics
University of Hyderabad
deanse@uohyd.ac.in

From the Placement Coordinator's Desk



Prof. Alok Kumar Mishra
Placement Coordinator
Specialization: Urban Economics
and Policy, AI in Economics and
Finance
alokmishra@uohyd.ac.in
economics.placement@uohyd.ac.in

As placement coordinator, I am happy to invite you to collaborate with us and offer transformative opportunities to our students. I am pleased to present our talented and dynamic batch of 110 students for the I.M.A. Economics, M.A. Economics, and M.A. Financial Economics programs.

Our students are well-equipped with strong economic fundamentals, economic theories, financial modeling, quantitative methods, creative thinking, and innovative ideas. With various academic backgrounds (Commerce, Science, and Arts) and representation from 20 Indian states and UTs along with an international student, they bring new perspectives and analytical skills to the workplace. Their technical skills in R, Python, EViews, Stata, Power BI, and SQL make them suitable for risk management, finance, economic research, and business analytics positions.

Students have an ingenious ability to comprehend, analyze, and assimilate concepts from a strong research perspective. I can assure you that our students can thoroughly address the challenges and demands your institution may bring.

We take pride in our long association with the Reserve Bank of India, MOSPI, NABARD, NITI Aayog, ISB, S&P Global, Federal Bank, Synchrony, Barclays, HSBC, UBS, TCS, and other premier national institutions that have recruited our students in the past. As we continue to promote the industry-academia partnership, we encourage you to join us. We strongly believe that collaborating with your organization can shape the next generation of leaders while adding value to your organization.

Warm Regards,
Prof Alok Kumar Mishra

About the University

The University of Hyderabad (UoH) is a premier institution in India, recognized for its excellence in education and research. Ranked 17th among universities in the National Institutional Ranking Framework (NIRF), it is among India's best-ranked universities in the World Best Value University Rankings 2024 for international students and is ranked among the top 12% of universities in Asia for international students.

Founded in 1974 with Professor Gurbaksh Singh as its first vice-chancellor, UoH—also known as Hyderabad Central University (HCU)—has emerged as a center of

excellence in teaching and research. The university has been awarded the highest A⁺ grade by the National Assessment and Accreditation Council (NAAC).

Spanning over 2,300 acres, the campus offers a lush green environment rich in biodiversity, providing a conducive atmosphere for academic pursuits while fostering a healthy and sustainable living space for students and faculty.

1974
FOUNDED

2,300+
ACRE CAMPUS

12
SCHOOLS

17
RESEARCH CENTRES



About the School

The School of Economics (SoE) at the University of Hyderabad, which began its journey as a Department of Economics in 1979, has grown into a prestigious hub for economic education and research. Over the years, the School has remained committed to high-quality teaching and pioneering research, earning recognition as a Centre of Advanced Study (CAS) Phase-1 by the University Grants Commission.

Adding to its achievements, the School is ranked within the 501–550 range in Economics and Econometrics by the QS World Rankings for 2024. In the H-Index, which measures impact

and productivity, the University of Hyderabad performed best in “Economics”, scoring 60 in 2024 — solidifying its position as a leading global institution in higher education in economics.

The School offers I.M.A., M.A., and Ph.D. programmes in Economics, with a strong focus on theoretical and quantitative analysis. A research-driven institution, it collaborates with leading organizations and boasts a distinguished faculty. Its alumni have excelled in academia, civil services, and the corporate sector.

1979

Founded as the Department of Economics

CAS-I

Centre of Advanced Study, UGC

H-60

H-Index in Economics, 2024



Academic Programmes

M.A. Economics

The M.A. in Economics programme at the University of Hyderabad provides a comprehensive education in both mainstream and heterodox economic theories, equipping students with the analytical skills necessary to address economic, policy, and societal challenges. The curriculum includes core courses such as Microeconomics, Macroeconomics, Trade, Econometrics, Classical Political Economy, and the Political Economy of Development. Students can specialize in areas like Development Economics, Health Economics, Financial Economics, Public Policy, and Urban & Transport Economics. The programme spans four semesters and consists of 11 compulsory and 8 optional courses — 19 papers earning 82 credit points. Emphasizing quantitative methods, it includes training in Financial Econometrics and Time Series. A compulsory internship enhances students' practical exposure and professional experience.

M.A. Financial Economics

The M.A. in Financial Economics programme provides a strong foundation in economic and financial theories, with a focus on global financial markets. Students receive in-depth training in econometrics, time series analysis, and quantitative methods, emphasizing practical applications. Through assignments and projects, they develop skills to analyze market trends and handle big data for decision-making. The two-year programme includes a balanced mix of core and elective courses totaling 82 credit points, culminating in a final project. Internships with banks, financial institutions, and industries are integral, ensuring hands-on experience and industry exposure.

Integrated M.A. Economics

The 5-year Integrated M.A. in Economics programme combines a multidisciplinary foundation with specialized economic expertise. In the first three years, students begin with a shared curriculum across social sciences, fostering a broad understanding of interconnected disciplines; admission is through a common entrance test for social sciences and these years are undertaken at the Centre for Integrated Studies. In the final two years, students transition into the Economics discipline, where the curriculum aligns with the M.A. Economics programme, offering the same rigorous training and specialization opportunities as the standalone master's degree.

ENTRY • CUET PG

Admission is through CUET PG, a national-level examination conducted by the NTA. UoH is among the most sought-after destinations for candidates.

Course Curriculum

M.A. ECONOMICS

SEMESTER I

Macroeconomics · Classical Political Economy · Introduction to Data Science · Soft Skills · Optimization Theory / Mathematics for Economics · Econometrics / Statistical Methods for Economics

SEMESTER II

Microeconomics · Political Economy of Development Public Finance · Game Theory · Research Methodology

SEMESTER III

Theories of Economic Growth · International Trade & Payments · Three elective courses · Evaluation of Internship

SEMESTER IV

Evolution of Indian Economy Since Independence · M.A. Dissertation / Elective · Financial Economics · Two elective courses

M.A. FINANCIAL ECONOMICS

SEMESTER I

Macroeconomics · Financial Statement Analysis · Optimization in Economic Theory I · Econometrics I · Introduction to Data Science · Soft Skills

SEMESTER II

Microeconomic Theory · Money, Banking & Financial Markets · Security Analysis and Portfolio Management · Game Theory · Research Methodology

SEMESTER III

Financial Econometrics, Financial Derivatives & Risk Management · Corporate Finance, Elective · Evaluation of Internship

SEMESTER IV

Financial Modelling · M.A. Dissertation · International Finance · Elective courses

Elective Courses

DEVELOPMENT & PUBLIC ECONOMICS

Agricultural Economics · Social Choice Theory · Development Economics · The Political Economy of Agrarian Change · Economics of Healthcare · Public Sector Economics · Health Economics · Environmental Economics · Transport Economics · Energy Economics & Policy · Economics of Tourism · Urban Economics & Policy · Land Economics · Commons & Livelihood · Economics of Discrimination

BANKING & FINANCIAL

Money, Banking & Financial Markets · Financial Derivatives & Risk Management · Corporate Finance · Mathematical Finance · Financial Econometrics · Financial Modeling · International Finance · Fixed Income Securities, Debt Markets & the Macroeconomy

TOOLS & ANALYTICS

Econometrics II · Time Series & Spectral Methods · Econometrics III · Model Building & Simulation in Economics

MISCELLANEOUS

Capital Theory · Industrial Economics I · New Institutional Economics · Economic History of India During the Colonial Period (1730–1947) · Indian Political Economy of Class & Caste · Transitional Economics

Our Faculty

DEAN & PROFESSORS



Debashis Acharya

DEAN · PH.D. (UOH)
Macro-Monetary Economics,
Financial Economics



R. Vijay

PH.D. (UOH)
New Institutional Economics,
Development Economics,
Agricultural Economics



S. Raja Sethu Durai

PH.D.(MADRASSCHOOL OF
ECONOMICS)
Macroeconomics, Applied
Econometrics, Financial
Economics



Boppana Nagarjuna

PH.D. (UOH)
Industrial Economics,
Transitional Economics,
International Finance, Indian
Economy



Phanindra Goyari

M.PHIL.(IGIDR),PH.D. (UOH)
Econometrics, Mathematical
Economics, Agricultural
Economics, Model Building &
Simulation



Alok Kumar Mishra

PH.D. (UOH)
Financial Economics,
Structured Finance, Risk &
Portfolio Management, Fixed
Income Securities, Urban
Economics and Policy, AI in
Economics and Finance



Gummadi Sridevi

PH.D. (ISEC, BANGALORE)
Food Security, Health Care,
Gender and Poverty



Srijit Mishra

PH.D.(JNU,THROUGH GDS)
Development Economics,
Human Development, Public
Health, Public Policy, Game
Theory



Jajati Keshari Parida

PH.D. (ISEC, BANGALORE)
Migration, Employment and
Poverty



Prajna Paramita Mishra

PH.D. (UOH)
Environmental and Natural
Resource Economics



R. V. Ramana Murthy

PH.D. (UOH)
Indian Plan Models, Planning
in India, Economics of
Business Enterprises



L. C. Mallaiah

PH.D. (UOH)
Development Economics, Industrial
& Agricultural Economics, Gender
Economics

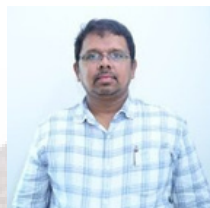
Our Faculty

ASSOCIATE PROFESSORS



Nitin Tagade

PH.D. (ISEC)
Poverty and Inequality, Economics of Discrimination, Food Security



Krishna Reddy Chittedi

Energy Economics, International Finance, Banking and Financial Services, Economic Policy



Motilal Bicchal

PH.D. (UOH)
Macro-monetary Economics



G. Vijay

PH.D.(ISS, THE HAGUE)
Political Economy, Development, Labour and Environmental Economics



Moatula Ao

PH.D. (IIPS, MUMBAI)
Public Health, Reproductive and Child Health, Migration, Tribal Studies



Rajendra N. Paramanik

PH.D. (UOH)
Macroeconometric Modelling, Time Series, Financial Econometrics, AI in Economics and Finance

ASSISTANT PROFESSORS



S. Limakumba Walling

PH.D. (UOH)
Political Economy, Post-Keynesian Economics, Macroeconomics



B. N. Rao

PH.D. (UOH)
Agricultural Economics



K. Ramachandra Rao

PH.D. (ANDHRA UNIVERSITY)
Health Economics, Urban Economics, Macroeconomic Policy, Public Policy and Practice



Siva Krishna Golla

PH.D. (UOH)
Financial Distress and MSME Finance, Financial Inclusion, Corporate Finance



Karnati Kiran Kumar

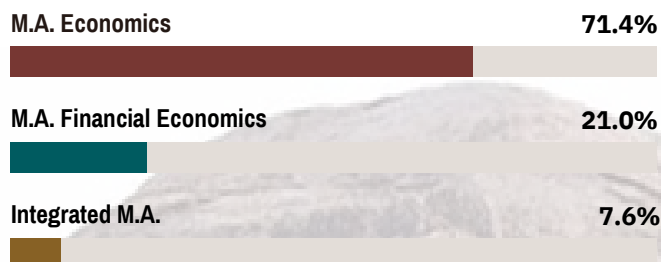
PH.D. (UOH)
Development Economics, Agriculture and Climate Change, Labour Migration, Health Economics

RESEARCH ENVIRONMENT

Faculty research spans monetary policy, financial markets, agriculture, labour, health, environment and political economy — and feeds directly into coursework, dissertations and student research assistantships.

The 2025–27 Batch in Numbers

PROGRAMME MIX

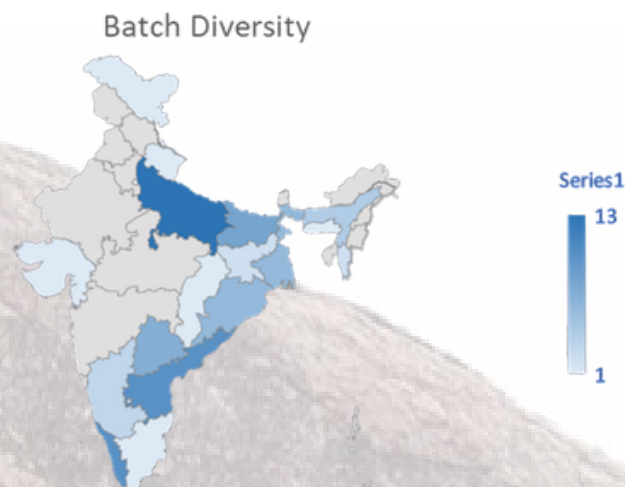


GENDER BALANCE



The batch reflects a near-perfect gender balance. This balanced representation fosters an inclusive and equitable academic environment, encouraging diverse viewpoints, collaborative problem-solving, and leadership development.

GEOGRAPHIC SPREAD



20

STATES & UTS

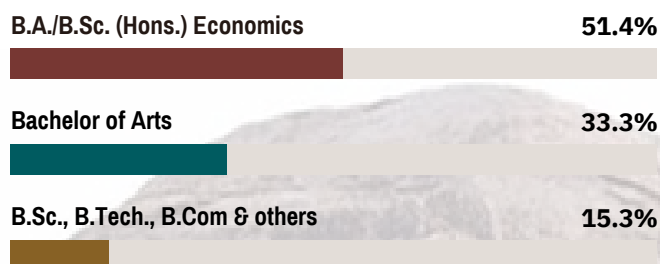
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INTERNATIONAL STUDENT

Students come from across the length and breadth of India. This geographic diversity brings together a wide range of academic backgrounds, socio-economic experiences, and cultural perspectives — fostering collaboration, adaptability, and cross-cultural communication.

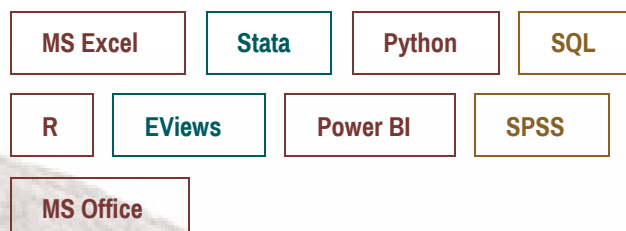
Academic Diversity & Toolkit

PREVIOUS DEGREE



The cohort reflects a strong foundation in economics along with meaningful interdisciplinary diversity. The remaining students represent a wide range of academic backgrounds, including Bachelor of Science, B.Tech., B.Com, B.Com (Honours), B.A. Economics, Bachelor of Social Science, and postgraduate qualifications, along with professional and interdisciplinary programmes. This diversity enriches the learning environment by combining analytical rigour with technical, business, and social science perspectives.

ANALYTICAL TOOLKIT



A large proportion of the cohort is skilled in MS Excel and MS Office, enabling effective data handling, financial analysis, and professional reporting. Proficiency in Stata, Python, and SQL equips students to perform econometric analysis, data management, and quantitative modeling. Working knowledge of R, Power BI and SPSS strengthens their capabilities in statistical computing, data visualization, and business analytics.

This foundation ensures students are prepared to work with real-world datasets and contribute effectively in corporate, financial, consulting, and research roles.

Roles We Fit In

Our students are well-prepared for diverse roles across corporate, financial, consulting, and research domains. With strong training in economic theory, econometrics, and data analysis, they can work with real-world data, generate insights, and support strategic decision-making.

Data Analytics

Business Analytics

Financial Modelling

Financial & Risk Management

Corporate Banking

Economic Research

Consulting

Policy & Research Associate

Investment Research

Market Research

Quantitative Research

Financial Research

Trading and Transaction Comparables

AI Analytics in Economics and Finance.

STUDENTS' INTERNSHIP PROFILE



AANCHAL KUMARI

Interned at Central University of Jharkhand under Prof. Dr. Ashish Meher, working on a research project on the income and livelihood patterns of gig workers. Collected and organised primary data on their sources of income, earning patterns and other occupations, along with conducting a literature review. Developed skills in field research, primary data collection, research methodology and data analysis.

ABHISHEK GARG

Worked as a Research Associate Intern, conducting company and industry research on Indian auto-ancillary companies. Analysed M&A strategies through a creditor's lens, assessing acquisition rationale, financial implications, growth opportunities and industry positioning. Developed skills in financial analysis, industry research, M&A analysis, business evaluation and strategic thinking.



ABHISHEK KUMAR

I worked as an Intern at NCAER, transformed raw research and survey data into meaningful insights using Python, Stata, Excel and R. Experienced in data cleaning, analysis, visualization, quantitative research, and solving real-world problems through data-driven decision-making. Strengthened my ability to work with complex datasets and communicate analytical findings effectively to support research and policy decisions.



STUDENTS' INTERNSHIP PROFILE



Aditya Vardhan Singh

At Ubona Technologies, I worked as a Data Analyst Intern, analyzing customer and business data, cleaning datasets, identifying patterns and trends, and generating actionable insights to support data-driven decision-making and improve business processes.

AKSHAT CHANDRA MISHRA

During my internship, I worked under a JNU professor, gaining exposure to economic research. I did my research internship on 2 topics: Tenancy and Reverse Tenancy; and Farm Size and Productivity. I also independently collected data on gig workers and researched diverse economic perspectives. The experience strengthened my understanding of research methodology, data collection, and critical evaluation of economic ideas.



ANKIT RAJA PARMAR

Work as a research intern on the topic "STATE-LEVEL GENDER DISPARITIES IN LABOUR PRODUCTIVITY AMONG UNINCORPORATED MSMEs IN INDIA: EVIDENCE FROM ASUSE 2023–24" where Analysed gender disparities in labour productivity among unincorporated MSMEs across 36 Indian states using ASUSE 2023–24 data (4.64 lakh enterprises). Applied sequential OLS regression, Blinder-Oaxaca decomposition, quantile regression, and constructed an MSME Gender Disparity Index, revealing a sticky-floor pattern and structural disadvantages in female-owned enterprises.



STUDENTS' INTERNSHIP PROFILE



ANSUMAN MOHANTY

Worked as Research Intern under Dr. Dukhabandhu Sahoo (IIT Bhubaneswar). Conducted a standardized, indicator-based interstate analysis of PM-JAY healthcare utilization across 35 states. Constructed population-adjusted utilization and supply indicators, tested their statistical relationship with outlier-sensitivity checks, and developed a performance classification framework validated against WHO/NHA process-level evidence.

ARPIT YADAV

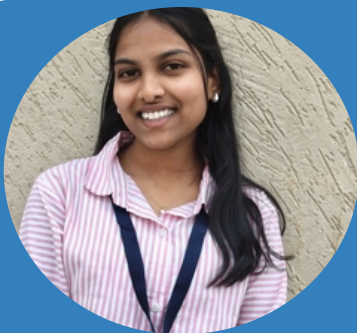
My study focused on the potential impact of scaling up selected preconception and maternal health interventions in seven Indian states using the Lives Saved Tool (LiST). It models nine interventions at 50%, 80%, and 95% coverage levels and estimates improvements in neonatal, child and maternal survival, stillbirth prevention, childhood stunting, and maternal anaemia.



ARVIND KUMAR MAHTO

Formulated data-driven, dimension-specific indices and replicated Odisha's 2004 Human Development Index using UNDP methodology, integrating NFHS, Census, Odisha Health Survey, and Directorate of Statistics data. Built specialized skills in quantitative analysis, research synthesis, critical evaluation, and evidence-based assessment of human development outcomes.

STUDENTS' INTERNSHIP PROFILE



BEGARI HANNA

During my internship at CESS, I worked on studying digital access inequalities by gender, caste, and location in India and Telangana. I collected and analysed secondary data from ITU, World Bank, NSS, and NFHS-5. I developed skills in data analysis, interpretation, comparison, and presenting research findings.

DEEPANSHU BHADRI

My internships at Infotact Solutions and IIT Roorkee gave me valuable exposure to both industry-oriented data analytics and academic research. I worked on real-world analytics projects involving retail, tourism, customer retention, and pricing, while also contributing to a systematic literature review on digital transformation in Indian agriculture, strengthening my analytical, research, and problem-solving skills.



ETHAN NATHANIAL KHARJANA

I was involved with the CHSI 2.0 (costing of health services in India) which was mainly for collection and analysing health data services in different hospital for the updation and renewal of the AB-PM-JAY



STUDENTS' INTERNSHIP PROFILE



GARGI MOHAPATRA

Built an Academic research report examining the Digital divide in India through a capability and social development lens using the NSS 80th Round CMS-Telecom (2025) microdata. Performed data wrangling, survey weighted regressions and analysis using STATA and Excel.

GEETHALA SRILEKHA

My role was a field investigator in the Village of Narsapur, Andhrapradesh, where I interviewed women lace makers. This field based research work has equipped me with the process of Primary Data collection, data analysis, and also I've done the mapping, which helped me to gain the mapping skills.



GUGULOTH VEERABADRA TEJASWINI

I have done literature review, primary data collection and analysis for Most Backward Caste Commission.



STUDENTS' INTERNSHIP PROFILE



HARSH SINGH

I was Working on a research paper that was to check the connectedness of Exchange rate Between India and its trading partners, there I worked data set of exchange rate from 1990 to 2025 , observing quantitative and other impacts on currency rates , the main objective of the data collection comes from comparison of trade (Export and imports) and (FDI & FPI) approach and then Using all these variables sets I used R and stata for Using Various Time Series models for Results and Interpretation

JANGAM JOHN KRUPAVARAM

Worked as a Research Intern with the Foundation for Agrarian Studies under PARI. Conducted household surveys in Panduvva and Yendagandi villages. Collected socio-economic agricultural and livelihood data using Computer-Assisted Personal Interviewing (CAPI). Interacted with rural households and supported Telugu-English translation. Gained practical experience in field research and rural economic analysis.



KANITHI LINGESHWAR RAO

Worked as a Market Research and Operations Team Intern, collecting primary data, conducting secondary research, supporting market research activities, preparing project reports, organizing findings, and contributing to research-based insights and operational tasks to support effective decision-making and gain practical experience in market research and business operations.



STUDENTS' INTERNSHIP PROFILE



KOPPURAVURI KAVYA ALEKHYA

I worked as a summer research intern in department of supervision, RBI Hyderabad. I have conducted a study on the Financial resilience of NBFCs in Telangana under external shocks. Constructed the Asset quality index and Credit growth index of NBFCs and measured there resilience based upon Before impact score. Skills I have gained are Primary data collection, python, research skills

KRISHNAPRIYA DILEEP

During my one-month internship at the Directorate of Economics and Statistics, Kerala, I familiarized myself with the functioning of various divisions, primarily working in the Prices Division under the Assistant Director. I collected and analyzed DES retail price data on essential vegetables and undertook a project on price dynamics.



MAITREYI GUPTA

Worked as a research intern on an empirical study examining whether bidder competition reduces corruption risk in public procurement across 40 countries. Built and cleaned large-scale panel datasets using Python, ran econometric models in Stata, and conducted robustness checks. Gained hands-on skills in applied econometrics, data cleaning and analysis, and academic research writing.



STUDENTS' INTERNSHIP PROFILE



MEET LAVTUKA

Asst. manager (accounts, billing, collection), did independent internal audit, cash flow management, Financial statement analysis and GST and TDS compliance management of the company which gave experience on working of msme economics in india.

MOHAMMAD YOUNUS

My internship was based on Macroeconomic understanding of Indian Economy. I looked into the key determinants of economic growth in India using ARDL regression framework, the variable includes were inflation, trade, government expenditure and foreign direct investment, the period of the study was 1991 to 2025.



MONALI T

Interned at the Centre for Good Governance, working on two projects: a secondary analysis of Telangana's MSME development under the CURE-PURE-RARE model, and a field-based socio-economic survey of Most Backward Classes in Ranga Reddy district. Gained proficiency in policy document analysis, structured questionnaire administration, and statistical data analysis using cross-tabulations and chi-square tests to derive evidence-based insights.



STUDENTS' INTERNSHIP PROFILE



NIMISHA DEVI

Project: During my internship at IIT Guwahati, I did research on Digital Product Passports prospects in Assam's handloom sector. I conducted a scoping literature review, developed a semi-structured interview schedule, conducted and transcribed 10 qualitative stakeholder interviews, analysed the data using Gioia methodology. I built a project on awareness, implementation challenges, and market prospects of DPPs.

NISHTHA GUPTA

Interned on an ICSSR Major Research Project titled "Strengthening Adolescent Reproductive Health through Youth-Led Peer Education: A Behaviour Change Intervention in Rural Chikkaballapura, Karnataka." Responsibilities included literature review, transcript analysis, thematic coding, and research documentation. Skills gained: qualitative data analysis, data interpretation, and academic writing.



PANJA DEVIKA PURNI

Worked as a Research Intern, contributing to a study on India's fisheries sector. Responsibilities included collecting and organising FAO FishStat data, analysing production, imports and exports using decadal averages and growth rates, and examining major fisheries policies including the Blue Revolution and PMMSY. Gained practical skills in data analysis, research methodology, interpretation and policy analysis.

STUDENTS' INTERNSHIP PROFILE



PREMJEET YADAV

During my research internship, I examined how gender and caste influence employment opportunities and wages in India. I reviewed literature, analyzed data using STATA and Excel, and developed skills in research paper reading, highlighting, data interpretation, statistical analysis, and report writing to understand labour market inequalities.

ROSHAN DEEP PAUL

I worked as a research intern about Conditional cash transfer scheme called PMMVY supporting mother and child health currently running in India, explored NFHS 5 KR file using STATA to find the compliance rates and govt expenditures across 7 varying states of India, using stepwise conditional probability approach, finding projections about the numbers of lives saved. Finally to find the cost effectiveness ratio of the scheme in various states with various compliance rates, popularly known as QALY analysis.



SAKSHI KUMARI

Conducted research on India's economic development since Independence, analysing planning, post-1991 market reforms, structural transformation, demographic trends, education, and nutrition. Worked with data from RBI, NFHS, Census, ASER, SRS and NITI Aayog to develop evidence-based analysis. Gained skills in economic research, data interpretation, policy analysis, and presentation.

STUDENTS' INTERNSHIP PROFILE



SUMAYA AHMADI

Conducted a research study at the Reserve Bank of India (RBI), Department of Supervision, on Board Quality and Financial Performance in Urban Co-operative Banks. The work involved systematic literature review, UCB governance and financial data analysis, construction of a Board Quality Index, panel-data analysis, and evaluation of supervisory and policy implications.

SYEDA AYESHA NAAZ

Worked as Research intern at the Centre for Good Governance, contributing to district-level economic and industrial research. Responsibilities included secondary data collection and verification, preparation of Sangareddy and Karimnagar district profiles, analysis of industrial and macroeconomic indicators, policy compilation, and recruitment screening support. Developed skills in data analysis, research, and report drafting.



YASWANT KUMAR ROUT

During my internship, I worked on a systematic literature review on barriers and facilitators to biomass energy production and adoption. I reviewed and analyzed 23 empirical studies, extracted and organized study characteristics, identified major thematic factors, and analyzed biomass energy production data. I gained skills in literature review, data analysis, Excel, and research methodology.



STUDENTS' INTERNSHIP PROFILE



PRERIT SRIVASTAVA

Built an industry report benchmarking 9 listed cement players (UltraTech, Ambuja+ACC, Shree, Ramco, JSW, Nuvoco, Sagar, and others) on cost structure, demand drivers, and EBITDA/tonne performance. Conducted two credit case studies : Ramco Cements (debt-funded expansion and leverage cycle, FY17-25) and Deccan Cements (its fall from net-cash to an 11x-levered acquisition target, FY17-25) using financial ratios (TOL/ATNW, Net Debt/EBITDA, DSCR) and risk-assessment matrices.

MAHEK HARISINGHANI

During my internship at the Ministry of Statistics and Programme Implementation (MoSPI), I worked on data collection for official surveys and studied the methodologies adopted for different survey designs. I also prepared presentations and reports, reviewed survey-related processes, and provided suggestions, gaining practical exposure to large-scale statistical operations and research practices.



Why Recruit From Us

Strong Theoretical Edifice

The curriculum offers a robust theoretical foundation, exploring key economic theories from Marx to Markowitz, bridging classical and modern perspectives.

Quantitative Rigour

Coursework includes Time Series Analysis, Econometrics, and Financial Econometrics, involving heavy use of advanced statistical and econometric tools.

Data Science for Economics and Finance

The curriculum integrates data science with economics and finance, providing students hands-on experience through projects involving real-world datasets, economic modelling, forecasting, and financial analysis.

Technical Skills

The coursework combines theoretical training with practical skills in Python, R, Stata, SQL and other software, focusing on empirical data analysis and handling big datasets.

Soft Skills

Most courses include term paper presentations and group projects, enhancing public speaking and teamwork, and contributing to the overall development of students.

Selective Entry

Admission is through CUET PG, a national-level examination conducted by the NTA, drawing applicants from across the country to one of its most sought-after destinations for economics.

The Student Sphere

Beyond the classroom, students run reading groups, seminars, conclaves, sports and cultural events — the work of organising them builds the coordination, communication and leadership our recruiters notice.



Alumni Testimonials

"I owe much of my success to the strong foundation I received there. The university's supportive alumni network and guidance from seniors were invaluable in shaping my career. My campus placement in a Model Development role at Synchrony led to my current position as a Quant Modeling Analyst at JP Morgan. HCU truly set me up for success in the corporate world, and I'm grateful for the lasting connections and mentorship."

Stuti Shrivastava · JP Morgan Chase

"I am grateful for the financial knowledge and skills I gained during my Masters, which played a key role in helping me land my current position as an Analyst in the Bank Reconciliations team at Berkadia. The program equipped me with a strong understanding of financial concepts, analytical techniques, and problem-solving abilities that I use daily in my work. The practical learning experiences and attention to detail that I developed during my studies have been invaluable in navigating the complexities of financial analysis."

Suraj Kumar · Berkadia

"My journey from HCU to IIT Delhi has been one of immense learning, self-discovery, and gratitude. HCU was not just an academic institution for me; it was a place that shaped my intellectual curiosity, broadened my perspectives, and gave me memories that I will cherish forever."

Kashish Singh · IIT Delhi

"Reflecting on my academic journey at the University of Hyderabad, the M.A. Economics program offered a comprehensive blend of theoretical knowledge and practical application. The curriculum was enriched with workshops and seminars that provided insights into the latest industry trends and technological advancements. This holistic approach not only prepared me for immediate industry challenges but also inspired me to pursue advanced research."

Deepak Sahu · IIT Bhubaneswar

Notable Distinguished Fellows

Prof. S. Mahendra Dev

President, ISAM; Chairman, Economic Advisory Council to the Prime Minister of India

Madhusudan Mohanty

Former Adviser, Bank for International Settlements, Switzerland

Abhiroop Mukhopadhyay

Professor, ISI New Delhi; Ph.D., Pennsylvania State University

Richard van den Berg

Associate Professor, Kingston University, UK; Chairperson, The History of Economic Thought Society

Scott Carter

Professor, University of Tulsa, US; Ph.D., The New School for Social Research

T. Krishna Kumar

Ex-Professor, ISI Bangalore; Ph.D., Iowa State University

William A. Darity

Professor, Sanford School of Public Policy, US; Ph.D., MIT

Ashwini Deshpande

Head of the Economics Department, Ashoka University; Ph.D., Delhi School of Economics

Manuel Branco

Professor, University of Évora, Portugal; Ph.D., EHESS, France

Rebeca Gomez Betancourt

Associate Professor, Université de Lyon, France; Ph.D., Panthéon-Sorbonne University

Sukhpal Singh

Professor and former Chairperson, IIM Ahmedabad; former Director General, CRRID, Chandigarh

Dr. T. Satyanarayana

Secretary, Indian Society of Agricultural Marketing

Our Past Recruiters



Placement Process

The Placement Cell coordinates the entire process, from the first conversation to the signed offer. Recruiters may conduct the process on campus or virtually, at a schedule of their choosing.

- 01 Invitation and role details**
The organization shares the job description, eligibility, compensation and preferred timeline with the Placement Cell.
- 02 Pre-placement talk**
An on-campus or virtual session introducing the organization, the role and the career path to interested students.
- 03 Applications and shortlisting**
The Cell collects resumes from eligible students and forwards them for the recruiter's shortlist.
- 04 Selection rounds**
Written tests, case studies, group discussions and interviews, conducted on campus or online. The Cell arranges venues, systems and scheduling.
- 05 Offers and onboarding**
Offer letters are routed through the Cell, which then coordinates documentation and joining formalities with the selected students.

TO BEGIN

Write to **economics.placement@uohyd.ac.in** . We will respond with available slots and coordinate the rest.



Meet the Placement Cell

Placement Coordinator

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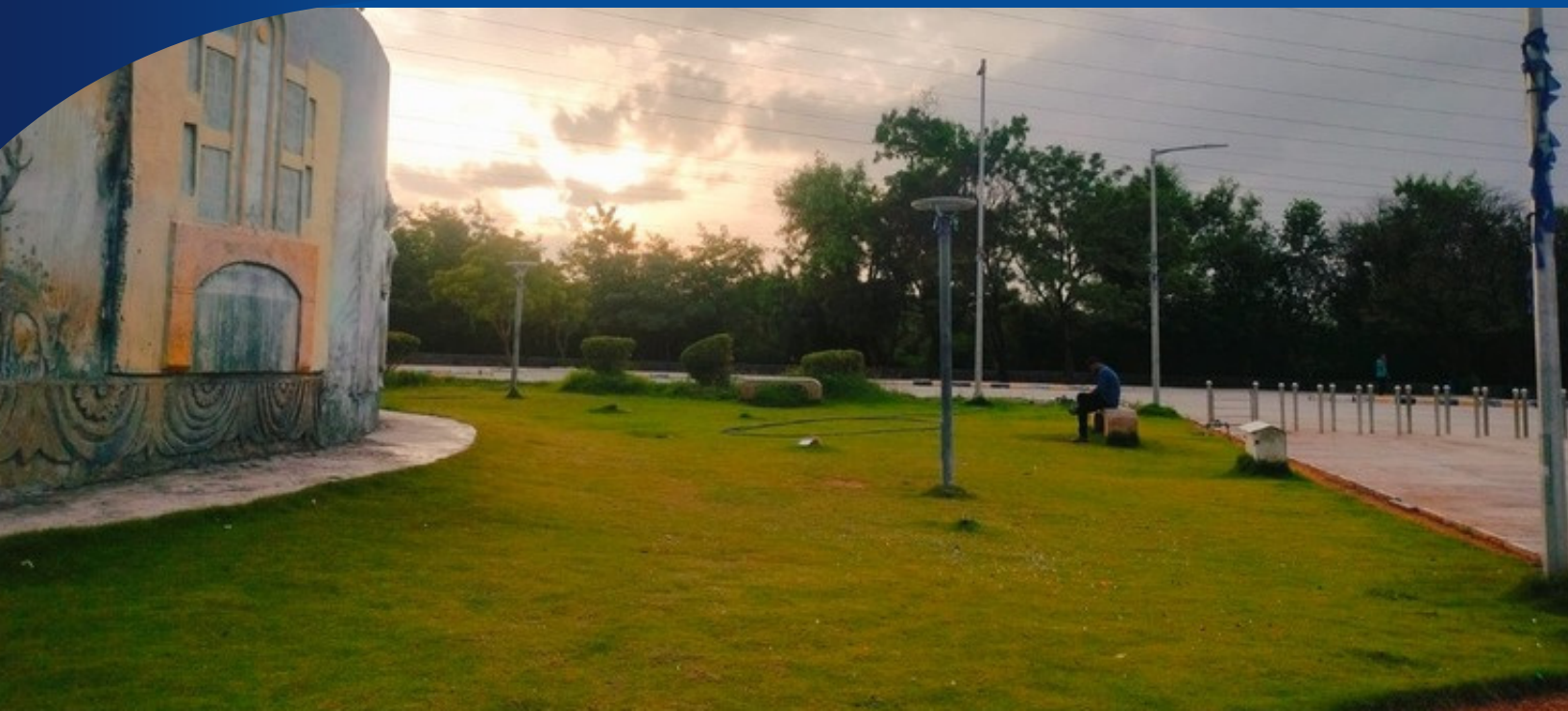
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